

WORKSHOP DESCRIPTIONS

Following Professor Sugai's presentation there will be three sets of simultaneous workshop sessions, with 13 workshops in each time-slot: 10:30 – noon, 1:30 – 3:00, and 3:30 – 5:00

1 A MINDFULNESS-BASED APPROACH TO ENHANCE PROFESSIONAL DEVELOPMENT AND FAMILY ENGAGEMENT

Effective engagement and successful outcomes need to involve the whole person with an integrated health and wellness approach. The Buddhist practice of mindfulness, to be present in the current moment, has been used in modern healthcare for 25 years. It is a psychological process or integration into a therapeutic process to create a pathway for awareness of one's state of being. Creating this pathway leads to awareness of key areas of physical and emotional pain that contribute to challenges in personal health and well-being. Mindfulness touches the heart without shaming or excluding anyone for their unique and diverse qualities. Research has shown that establishing a new relationship with our thoughts and feelings lead to a reduction in stress related physical symptoms and increased health and well-being. We will give an overview of the current practices, the benefits for practitioners and consumers, the research behind the practices, with examples of mindfulness techniques.

Debbie Reno-Smith, Executive Director, Victor Community Support Services

John Devries, Executive Director, Victor Community Support Services

2 DEVELOPMENT OF A CALIFORNIA CHILD WELFARE CORE PRACTICE MODEL: IMPROVING OUTCOMES FOR CHILDREN AND FAMILIES

California's Child Welfare leadership has been working over the past year to integrate the work of Katie A, the California Partners for Permanency Project (CAPP), other existing and emerging initiatives, and county-level practice model development into a consolidated Practice Model framework for all of California's child welfare agencies. This effort has been led by representatives from the County Welfare Directors Association (CWDA), California Department of Social Services (CDSS), Child Welfare Training Academies, and University of California, Berkeley, California Social Work Education Center (CalSWEC). With support from the Child and Family Policy Institute, the effort to build a statewide child welfare practice model launched in July 2013 and continues to grow through engagement of statewide and local community partners and stakeholders. This workshop will describe the process being used to develop the model, its theoretical framework, values, principles, and practice behaviors, and how current best practices and initiatives fit into the framework.

Tina Garcia, Deputy Director, Social Services, Kings County Human Services Agency

Stuart Oppenheim, Executive Director of the Child and Family Policy Institute of California

Mary Garrison, Program Manager, Public Child Welfare Training Academy

Melissa Connelly, Training and Curriculum Specialist, University of California, Berkeley

Judy Webber, Deputy Director of Children and Family Services for the Ventura County Human Services Agency

3 COLLABORATION AND TREATMENT TO IDENTIFY POTENTIAL DEVELOPMENTAL DELAYS IN CHILDREN AND YOUTH

The purpose of this session is to share a model of care that is a collaborative approach in providing mental health treatment to children and youth with developmental delays. Specific indicators of identification and treatment will be explored including demonstration of play therapy interventions.

Jenae Holtz, Director, Desert/Mountain Children's Center

Linda Llamas, Program Manager, Desert/Mountain Children's Center

4 TRANSFORMING ORGANIZATIONS: EMPOWERING ORGS. TO SUPPORT TRANS* & GENDERQUEER YOUTH THE HUMBOLDT COUNTY TRANSITION AGE YOUTH COLLABORATION (HCTAYC)

Join HCTAYC in an interactive workshop developed by queer youth leaders. We will prepare participants to create safe, inclusive spaces for TRANS and gender-nonconforming youth. Topics covered include: appropriate terminology, addressing TRANS erasure, and identifying, preventing, and intervening in stigma and discrimination. Participants will gain tools to assist TRANS youth to engage in safe and supportive mental health services. Humboldt County's youth system of care will share tips on supporting inclusivity and accessibility from a rural, integrated, mental health transition age youth program.

Rochelle Trochtenberg, Youth Organizer, HCTAYC, member, CMHACY Board of Directors
Qaiel Peltier, TAY Partner, TAY Division, Humboldt County
Cole Vanwey, Jade Carlson, La'Veil Carter, Youth Advisory Board Members
Julie Freitas, Clinical Supervisor, TAY Division, Humboldt County

5 CREATING AND SUSTAINING EFFECTIVE MENTAL HEALTH SERVICES AND SUPPORTS IN THE EDUCATIONAL SETTING

The movement of educationally related mental health services for students with disabilities to local educational agencies has provided an opportunity to align supports in schools, homes and communities. Participants will learn how two different district's school based mental health models have resulted in student and family success by incorporating a strengths based, three tiered behavioral model of intervention. Topics will include creating a multi-disciplinary approach to meeting the needs of students and families, promotion of mental wellness, and Mental Health First Aid.

From Newport-Mesa Unified School District:
Melissa Hurd, Psychological Support Services Coordinator
Joy Cleary, Social Worker
Tucker Cannon, Social Worker
Michelle Lepak, Behavior Specialist
Eby Kent, Behavior Specialist

From Yuba City Unified School District:
Elizabeth Engelken, Director of Student Support, Educationally Related Mental Health Services (ERMHS) Regionalized Program
Veronica Coates, Psychological Services Specialist
Ivona Mikesell, Behaviorist and School Psychologist

6 MULTI-TIERED SYSTEMS OF SUPPORT: BRIDGING THE GAP FOR ALL STUDENTS



Desert Mountain SELPA and Desert Mountain Children's Center

Today's schools require partnerships that include MH providers. Implementing a Multi-tiered Systems of Support ensures access for all students that include the integration of academic, behavior, and social/emotional supports. The Desert Mountain SELPA/DMCC has been successful with reconfiguring the role of the educators and clinicians in the schools we serve.

Corinne Foley, Professional Development Trainer
Kami Murphy, Professional Development Trainer
Cheryl Goldberg-Diaz, mental health provider and Professional Development Trainer

7 OG'S, GANGSTER'S & WRAPAROUND AND COMMUNITY WRAPAROUND WITH YOUTH IN GANGS

Jesus, former gang member, now a Pastor, has worked as a mentor for all generational gang members. In Fred Finch Youth Center he learned the wraparound model and brought it back into his community and church and initiated the first "grassroots community wraparound" in 2012. Eight out of ten participants graduated in 2013!

In 2012 Fred Finch Wraparound in San Diego County collaborated with the San Diego Police Department, SanDag, and New Harvest church to provide community wraparound services to under-aged youth on probation and under the supervision of the gang suppression unit. This was the first "grassroots" community wraparound model run primarily with volunteer support in San Diego County. This workshop revolves around how to begin a community wraparound program.

Jesus Sandoval

8 CUTTING-EDGE COLLABORATIONS FOR CHILDREN'S MENTAL HEALTH: RESTORATIVE JUSTICE & BEHAVIORAL HEALTH-LEGAL PARTNERSHIP

Collaborations between attorneys and other professionals can make a powerful impact for children with mental health needs. At this panel, two legal fellows at Mental Health Advocacy Services, Inc. (MHAS) will describe the innovative partnerships they've created and encourage participants to seek interdisciplinary solutions to multi-faceted problems. First, a legal fellow will discuss a partnership between MHAS and LAUSD schools to implement "restorative justice" and reduce punitive discipline. Next, a children's mental health professional and a legal fellow will jointly present on a "behavioral health-legal partnership" between MHAS and Hathaway-Sycamores Child & Family Services, which integrates legal assistance and children's mental health treatment. Finally, all panelists will discuss the outcome measurement tools they have developed to evaluate the impact of their partnerships.

Tanya Franklin, Education Law Public Service Fellow, Mental Health Advocacy Services

Eliza Schafler, Equal Justice Works Fellow, Mental Health Advocacy Services, Sponsored by Greenberg Traurig, LLP

To Be Determined, Hathaway-Sycamores Child and Family Services

9 OAKLAND FREEDOM SCHOOLS: COMBATING THE SCHOOL TO PRISON PIPELINE BY IMPROVING AFRICAN-AMERICAN CHILDREN'S READING LEVEL

This workshop presents how the Oakland Freedom Schools (OFS) program showed significant increase in reading level for Black students at risk for the 'school to prison pipeline'. OFS uses a culturally relevant curriculum strengthening racial self concept and social emotional adaptation. OFS creates a positive community for students and families.

Macheo Payne, Senior Director of Equity and Educational Initiatives, Lincoln Child Center

10 PROMOTING MEANINGFUL ROLES AT THE TAY HOT SPOT

This workshop will describe several initiatives to create and support meaningful roles for youth and young adults at Stars Behavioral Health Group's TAY Hot Spot in Carson, CA. This multi-media presentation will share how tools from the Transition to Independence Process (TIP) model are being utilized to support youth engagement and skill building in Member Councils; educational and employment opportunities and social activities.

Wouter Jansen, Wraparound Supervisor, TEAMMATES, Carson Hot Spot

Pamela C. Robertson, Center Director Starview Community Services, Carson Hot Spot

Pablo Padilla, Career Developer, Starview Community Services, Torrance

11 PUBLIC POLICY 101

UACF hopes that parents/caregivers, family members and Parent Partner/Family Advocates will have a better understanding of the basics on how our government works in getting your voice heard. To empower the participants to be able to take this information and apply it to their life, by understanding public policy issues that have an impact on children and youth that are part of the mental health systems.

Cindy Claflin, Director of the Leadership Institute, United Advocates for Children and Families

Michael Beebe, Director of Public Policy & Research, United Advocates for Children and Families

12 MENTAL HEALTH FIRST AID OVERVIEW

Mental Health First Aid is an 8-hour training course designed to give members of the public key skills to help someone who is developing a mental health problem or experiencing a mental health crisis. Just as CPR training helps a layperson without medical training assist an individual following a heart attack, Mental Health First Aid training helps a layperson assist someone experiencing a mental health crisis.

The evidence behind Mental Health First Aid demonstrates that it makes people feel more comfortable managing a crisis situation and builds mental health literacy — helping the public identify, understand and respond to signs of mental illness. Specifically, studies found that those who trained in Mental Health First Aid have greater confidence in providing help to others, greater likelihood of advising people to seek professional help, improved concordance with health professionals about treatments, and decreased stigmatizing attitudes.

Cindy Claflin, Director of the Leadership Institute, United Advocates for Children and Families

13 ADDRESSING DISPROPORTIONALITY: FOUR TECHNICAL ASSISTANCE FACILITATOR'S EXPERIENCES TRANSFORMING SCHOOL DISTRICT CULTURES TO ACHIEVE EQUITY FOR THEIR MOST CHALLENGED CLIENTS

These CDE-approved TA Facilitators bring a wealth of experience from their years of work related to reducing the disproportionate representation of culturally diverse students in special education and the disciplinary system. Their work with over 20 districts statewide provides systemic data-driven, culturally responsive approaches to district/school-wide transformation focused on root cause analysis and early intervention.

Mary Montle Bacon, Educational Consultant, Images of a Culture

Jon Eyler, Educational Consultant, Collaborative Learning Solutions

Dennis Doyle, Educational Consultant

Mildred Browne, Educational Consultant, Ascendancy

Connie Silva-Broussard, Technical Assistance Coordinator, State Performance Plan Technical Assistance Project

14 ON DANGEROUS GROUND: A PANEL ON THE RIGHTS AND RISKS RELATED TO RESTRAINT AND SECLUSION IN SCHOOLS

Recent changes in law raise serious concerns regarding restraint and seclusion in schools. Hear real stories from families and learn about students' rights and best practices from a policy expert and experienced providers. The goal of this workshop is to empower families to advocate for and support educators in implementing positive behavioral programs.

Panelist: Leslie Morrison, Director of Disability Rights California's Investigations Unit

Moderators: Maggie Roberts, Associate Managing Attorney, Disability Rights California's Bay Area Office

Suge Lee, Staff Attorney, Bay Area Regional Office of Disability Rights Californias

15 "PROMOTORES DE SALUD MENTAL" (MENTAL HEALTH PROMOTERS)

Funded through the Mental Health Services Act's PEI funds, the Promotores de Salud Mental in Los Angeles County have been trained to present a variety of Mental Health topics to Spanish speaking residents, to educate the community and ensure access to care by reducing the stigma of mental illness.

Ana Suarez, Mental Health District Chief Service Area VII - Leadership in concept development and implementation of the Mental Health Promotores Project.

Arturo Gomez, Parent Advocate, a trained Promotor with the Mental Health Project, assists supervising and supporting the Promotores

Ruth Tiscareno, Parent Advocate, a trained Promotor with the Mental Health Project, assists supervising and supporting the Promotores

16 SUPPORTING AND SAFETY PLANNING WITH TRANSITION-AGE CSEC SURVIVORS

This workshop, developed by professionals and survivor youth, will focus on community-based risk assessment and safety planning with transition-age (18-24) survivors of commercial sexual exploitation. Participants will learn trauma-informed, survivor centered strategies to support survivors' wellness and to reduce harm in various stages of change.

Sarah Taylor, Youth Development Clinician at Bay Area Youth Center (BAYC)

La'Quesha Green, Youth Development Clinician, BAYC

17 IMPLEMENTING COMMUNITY CONVERSATIONS ON CHILDREN'S MENTAL HEALTH, A TOOL TO REDUCE STIGMA AND GAIN COMMUNITY COLLABORATION

This workshop will provided advocates with a written guide on how to implement Community Conversations on Children's Mental Health in their community. The guide gives step by step instructions on how to: plan, promote, strategically target audiences and facilitate community conversations.

Donna Ewing Marto, Family Partner and CEO, Family & Youth Roundtable of San Diego County

Holly Jones, Youth Partner and Projects Manager, Family & Youth Roundtable of San Diego County

18 UNCONDITIONAL EDUCATION: INTEGRATING MENTAL HEALTH, SPECIAL EDUCATION, AND SCHOOL CLIMATE INTERVENTIONS TO PROMOTE THE WELLBEING AND ACHIEVEMENT OF ALL STUDENTS

Seneca's Unconditional Education (UE) model integrates trauma-informed mental health, special education, and school climate strategies to meet the comprehensive needs of all students. With the assistance of a principle from a partner school, we will present the model, lessons learned, and implications for statewide and federal policy.

Ken Berrick, CEO/President, Seneca Family of Agencies

Jessica Stryczek, Director of School Partnerships, Seneca Family of Agencies

Wendy Durst, Manager of Strategic Partnerships, Seneca Family of Agencies

19 STATE OF THE STATE OF BEHAVIORAL HEALTH SERVICES

The landscape of community based behavioral health services in California is undergoing major changes. This is due, in part, to the implementation of the Affordable Care Act, the maturing of the Mental Health Services Act, the passage of SB 82 (crisis teams and triage services), the Katie A lawsuit settlement agreement, the improvement of the State's economy, the new role of the education sector, the increasing public awareness of the importance of emotional well-being and resilience, the integration of mental health and substance use treatment services, statewide campaigns to reduce stigma and discrimination, and the rapid adoption of proven or evidence based practices throughout the state. An opportunity will be provided to have a dialogue with Dr. Karen Baylor about the various facets of this new landscape and to suggest how to improve the lives of children and youth with behavioral health challenges and their families.

Karen Baylor, Deputy Director of Mental Health and Substance Use Disorder Services, California's Department of Health Care Services

William Arroyo, member, CMHACY Board of Directors

20 A COMPREHENSIVE MENTAL HEALTH SYSTEM PERFORMANCE AND OUTCOMES FRAMEWORK FOR CALIFORNIA

A number of projects are underway by government agencies to improve the collection, analysis, communication, and use of information relating to California's public mental health system. Integrating these efforts into a comprehensive framework should increase the value and utility of the resulting tools and data. Towards that end, the presenters will describe work being done by the Performance Outcomes System (POS) Subject Matter Experts workgroup (SME workgroup) to create a comprehensive data management framework. The discussion will review POS concepts and design, and include insights into where the POS process stands, and where it is likely headed. The presenters will also address how the POS approach is being integrated into data collection and reporting for implementation of Katie A. v. Bonta. Participants will gain insight into how county-based or program-based data collection and quality assurance tools may be affected by pending statewide developments.

Nathaniel Israel, Performance Outcome System Subject Matter Expert Workgroup

Patrick Gardner, Founder and President, Young Minds Advocacy Project

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CANS: A MEASUREMENT AND COMMUNICATIONS TOOL TO BRIDGE CHILDREN'S SERVICES SILOS

This seminar will discuss the planning and implementation process for Total Clinical Outcomes Management (TCOM) and the Child and Adolescent Needs and Strengths (CANS). The basic TCOM framework will be presented and the CANS described as a strategy within this outcomes management approach. Examples from California and around the US will be used to highlight implementation approaches, typically experienced barriers, and strategies to address these barriers. Examples of the impact of TCOM on systems will be provided.

John Lyons, Chair of Child and Youth Mental Health, University of Ottawa and the Children's Hospital of Eastern Ontario

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KATIE A: EFFECTIVE APPROACHES TO IMPLEMENTATION CHALLENGES OF THE CORE PRACTICE MODEL

This presentation will highlight how Stanford Youth Solutions has effectively implemented the Core Practice Model into their community-based outpatient programs. It will address possible challenges and barriers to implementing the model and best practices to support teams in achieving successful outcomes. Engagement techniques, family and youth empowerment, and facilitation of community-approach techniques will also be addressed.

Stephanie Kelly, Clinical Program Manager, Flexible Integrated Treatment program, Stanford Youth Solutions

Ebony Chambers, Director of Family Partnership, Stanford Youth Solutions

Tamieka Paveglio, Facilitator/Care Coordinator, Flexible Integrated Treatment program, Stanford Youth Solutions

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LARGE SCALE DATA AGGREGATION AND PERFORMANCE MEASUREMENT, IN THE REAL WORLD

The experiences of county mental health staff attempting to balance the goal of large scale data collection and aggregation efforts in a behavioral health organization with the desire to utilize a tool that facilitates individual service delivery. Then turning that data (demographic, clinical and CANS assessment data) into useful performance measurement tools for clinicians, supervisors and management in a real-world operational environment. Some of the issues include dealing with disparate programs, caregivers, clinicians and organizations on top of varied systems and data sources.

Tim Hougren, County of San Bernardino - Department of Behavioral Health, Child and Youth Collaborative Services (CYCS), Program Manager II

Lia Brown, County of San Bernardino - Department of Behavioral Health, Child and Youth Collaborative Services (CYCS), Staff Analyst II

Steve Ghareeb, Objective Arts, Inc., Director - Client Partnerships

24 INNOVATION IN PREVENTION AND EARLY INTERVENTION: CALIFORNIA'S EFFORTS TO PREVENT SUICIDE, REDUCE STIGMA AND DISCRIMINATION, AND PROMOTE STUDENT MENTAL HEALTH

An overview of efforts to prevent suicide, reduce stigma and discrimination related to mental illness, and to promote the mental health and wellness of students which are funded by the Mental Health Services Act and administered by the California Mental Health Services Authority (CalMHSA). Ann and Jamie will provide an update on prevention and early intervention programs in California, including shareable tools and materials which were developed for targeted age groups through a culturally responsive lens to educate youth, parents, caregivers and educators. Discussion of the capacities developed to increase engagement and implement these tools and materials, such as collaboration with education partners and community stakeholders, social media campaigns, advocacy events, and community education activities.

Ann Collentine, Program Director, California Mental Health Services Authority (CalMHSA).

25 STOMPING OUT STIGMA THROUGHOUT CALIFORNIA! LEARN HOW TO BRING OUR STOMP CAMPAIGN TO YOUR AREA AS YOUTH IN MIND TURNS 10

Learn how to engage with YIM locally by bringing a stomp out stigma and discrimination reduction campaign to your community. Young people and parents are highly encouraged to participate, along with direct providers and management of line staff. Our member-- initiated Stomp Campaign bridges community narratives and alternative solutions to local mental health issues via interactive exercises and dialogue---based discussions during a three---hour module YIM invites you to take mobile. Participants will have an opportunity to take home toolkits, and engage in opportunities to bring Youth In Mind to their home counties.

Mark Caoile, Cole Vanway, Ipo Mae Lynch, and Susan Manzi

26 HAVE YOU EVER WANTED TO BRING YOUTH IN MIND TO YOUR LOCAL COUNTY? JOIN US AS WE SPREAD OUR LOCAL MODEL TO COUNTIES!

Learn how to engage with YIM locally by bringing our YIM Local model to your area. We encourage youth leaders wanting to make a difference, parents that care, program and line staff, and anyone interested in making community change for, and with, young people affected by mental health. Youth In Mind will provide participants with toolkits and youth strategies in a variety of topics, including but not limited to developing contracts with youth leaders, organizing leadership, mental health 101, stigma 101, and much, more.

Jessica Van Tuinen, Cole Vanway, Mark Caoile, Darryn Green and representatives from Stanislaus Local

27 PATHWAYS TO MENTAL HEALTH CAREERS/HEALTHCARE, AND STRATEGIES TO EFFECTIVELY WORK WITH YOUNG PEOPLE AFFECTED BY MENTAL HEALTH

The purpose of this workshop is to expose service providers and young people impacted by mental health systems how to collaboratively pull resources, tools and approaches to help emerging generations in the workforce, especially as it comes to healthcare careers. This workshop inspires youth to know their options in healthcare careers, and hear from real life strategies, approaches and experiences of what it means to be young, impacted by mental health systems, and in the workforce. This workshop hopes to empower the voices of other stories in the room, and collectively pull tools to help others achieve their goals. The primary audiences are young people either in, or interested in, joining the workforce, students, and providers.

Martrice Chandler, Member Lead

Christina Washington, HCTP Program Coordinator, Offices of Statewide Health Planning and Development

Felicia Borges, Health Careers Training Program Manager

Elias Lopez, Darryn Green, Nathaniel Woolbright, and Jamie Maxwell Coleman

28 HEALING THROUGH OUR STORIES, LEARNING HOW TO USE OUR NARRATIVES TO BUILD RESILIENCY

Join Youth In Mind as they partner with Alameda County based organization, PEERS, in an interactive workshop to expose the process to healing through our personal stories to actualize wellness. Hear from a panel of experts on our Lived Experience plenary, and learn effective strategies to strategically share stories, especially as it pertains to young constituents engaging in organizations, academic institutions, and county agencies. This workshop uses multimedia and experiential exercises, and highly encourages others with lived experience to join, parents with children affected by mental health, and providers that want to hone their approaches when working with vulnerable communities. Participants will walk away with toolkits to bring Youth In Mind local to home counties.

Martrice Chandler, Youth In Mind member lead

PEERS (Peers Envisioning and Engaging in Recovery Services)

Youth and Young Adult Speakers

29 BUILDING HEALTHY COMMUNITIES THROUGH VIOLENCE PREVENTION

The purpose of this workshop is to expose innovative violence prevention initiatives in Oakland California, using restorative justice and community education models. We invite young people impacted by violence, communities wanting to engage in alternative models in order to bridge anti-violence work and community healing, and key decision-makers to explore how unique collaborations between academic institutions, police departments, and community partners positively impact violence-based issues affecting individual and collective mental health. Participants will walk away with toolkits to bring Youth In Mind local to their home counties.

Reinaldi Gilder, Program Coordinator, Center for Community Change and Urban Leadership

Elias Lopez

30 RECOVERY: THE FAMILY'S PROCESS OF HEALING AND HOPE

This workshop will discuss the impact of alcohol and drug abuse on family life, describe the early recovery process and why this is a critical transition period. It will highlight successful, evidence based programs/curriculum that have significantly increased re-unification and outcomes for families involved with the child welfare system, strategies to engage families in service delivery and design, as well as strategies/tools to improve child and family well being.

Steve Hornberger, Consultant, Hornberger and Associates

31 TRAINING EDUCATORS THROUGH RECOGNITION AND IDENTIFICATION STRATEGIES (TETRIS): ELIMINATING BARRIERS FOR LEARNING. AN APPROACH FOR TRAINING EDUCATORS AND SCHOOL STAFF TO SUPPORT EARLY STUDENT WELLNESS



The school environment evokes feelings and impacts the emotional wellness of students. The TETRIS Eliminating Barriers for Learning (EBL) is systemic solution for schools to help students grow academically and social emotionally. Presenters will provide an overview of the TETRIS EBL and the Walk in Our Shoes Campaign for 9-13 year olds.

Michael Lombardo, Director of Interagency Facilitation, Placer County Office of Education

Beth Larkins, Director of Programs, National Alliance for Mental Illness, California

Monica Nepomuceno, Education Programs Consultant, California Department of Education

Scott Rose, Vice President of Public Affairs, Runyon, Saltzman, & Einhorn

Workshops 32 and 33 are presented by Elinore F. McCance-Katz, the Chief Medical Officer for the Substance Abuse and Mental Health Services Administration (SAMHSA). She is board-certified in General Psychiatry and in Addiction Psychiatry and is a Distinguished Fellow of the American Academy of Addiction Psychiatry. Dr. McCance-Katz has been working in the field of addiction medicine for 23 years as a clinician, teacher, and clinical researcher. Her specialty areas include pharmacotherapy for substance use disorders, clinical pharmacology of drugs of abuse, drug interactions, cocaine/alcohol/ opioid medications development, and co-occurring HIV disease and addiction.

32 MEDICATION TREATMENT OF SERIOUS MENTAL DISORDERS IN YOUTH: DEPRESSION, BIPOLAR DISORDER, AND SCHIZOPHRENIA

Participants will gain knowledge about the symptoms of serious mental disorders in children and youth, learn about medication treatments for serious mental disorders in children and youth, and become familiar with medication approaches to treatment for first episode psychosis and treatment resistant psychosis.

Elinore F. McCance-Katz, Chief Medical Officer, Substance Abuse and Mental Health Services Administration (SAMHSA) within the U.S. Department of Health and Human Services

33 TREATMENT OF ATTENTION DEFICIT HYPERACTIVITY DISORDER AND TREATMENT OF SUBSTANCE USE DISORDERS IN YOUTH

Participants will learn about considerations in the diagnosis of ADHD and its treatment, gain knowledge about medication treatments for substance use disorders that can be used for treatment in adolescents, and learn about psychosocial treatments that have been developed for substance use disorders in adolescents.

Elinore F. McCance-Katz, Chief Medical Officer, Substance Abuse and Mental Health Services Administration (SAMHSA) within the U.S. Department of Health and Human Services

34 ACA IMPLEMENTATION, MANAGED CARE EXPANSION...WHAT IT MEANS FOR CHILDREN'S MENTAL HEALTH

Rusty Selix, Executive Director of the California Council of Community Mental Health Agencies, will give an overview of the changes in Managed Care based on the impacts of the implementation of the Affordable Care Act (ACA) and the expansion of managed care benefits that resulted from the federal regulation of mental health parity that was released in 2013. Mr. Selix will address how these historic events impact children's mental health services. He will discuss the status and impact of the memorandums of understanding (MOU) between the counties and the Managed Care Plans, screening tools, and define exactly what the benefits are for the transitional age youth (TAY) and children. He will talk about what how functional impairment is defined by the counties and how it fits into the tiers for screening outlined from the Department of Health Care Services.

Rusty Selix, Executive Director of the California Council of Community Mental Health Agencies

35 CONCEPTUALIZATION OF CULTURE WITHIN A PBIS FRAMEWORK

Every student, parent, educator, and clinician behaves in ways that reflect their individual and collective cultures. This session will describe how culture might be described from a positive behavior support perspective and how attention to cultural factors might enhance (a) the setting and achievement of cultural equitable outcomes; (b) the use of culturally valid data for decision making; (c) the selection and adaptation of culturally relevant practices; and (d) implementation fidelity through culturally knowledgeable systems. Definition, features, and examples of a behavior analytic conceptualization of culture within a PBIS framework will be emphasized.

George Sugai, Professor, Special Education, Carole J. Neag Endowed Chair, Director, Center for Behavioral Education & Research, Co-Director, Center of Positive Behavioral Interventions & Supports

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TIER 3 / INTENSIVE INTERVENTION: A LOOK AT TWO DIFFERENT MODELS OF INTEGRATING INTENSE MENTAL HEALTH SUPPORTS AND SERVICES IN SCHOOLS TO HELP STUDENTS FIND SUCCESS WHILE AT HOME IN THEIR COMMUNITY.

With innovative programming in schools and intensive community based services and linkage, students have been successfully brought back from Residential Treatment Centers. A discussion on the paradigm shift, partnerships and proactive system designs will be discussed along with hearing from families/ teams that have made the transition.

Tulare County:

Suzzane Terrill, Director of Student Services, Lindsay Unified School District

Eileen Whelan, Administrator, Behavioral Services, Tulare County Office of Education

Jennifer Newell, Clinical Psychologist, Behavioral Health Services, Tulare County Office of Education

Tiffany Owens-Stark, Program Specialist, Behavioral Health Services, Tulare County Office of Education

Riverside County:

Tasha Arneson, Mental Health Case Manager, Riverside County SELPA

Jon Daniel, Director of ERMHS Wrap for Oak Grove Center

Lexi Bosis, Director of After School and Wrap Program, Starting Gate Non-Public School

Students/Families, Corina, Thomas, Natasha, Kiera, Bryce, John, Michelle, Executive Directors of Resiliency

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RESILIENT, MINDFUL TEACHERS AND STUDENTS: LESSONS FROM A SCHOOL-BASED DEMONSTRATION PROJECT

This session will present the outcomes and lessons learned from an innovative pilot project funded through CalMHSA which trained teachers to first, enhance their resilience and stress-coping skills, and second, to integrate stress management and mindful attention practices within their classroom routines for their students.

Lucy Vezzuto, Project Lead and Coordinator, Orange County K-12 Student Mental Health Initiative, Orange County Dept. of Education

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BUILDING HOPE

A look at the New Highland Academy and Rise Community School Family Resource Center. Exploring the FRC as a community hub and source of healing, economic development and community engagement in a neighborhood impacted by crime, violence and poverty.

Susan Andrien Program Manger, Lincoln Child Center

Annabella Flores Family Resource Center Coordinator, Lincoln Child Center

39 MENTAL HEALTH POLICY REPORT

Young Minds will be releasing a report in May 2014 that describes the current state of California's children's mental health system and its impact on young people and their families. The report also reviews strategies on how to improve stakeholder involvement in ongoing policy and program changes in order to improve the System of Care and outcomes for families and youth.

The report is timely because public mental health programs for young people in California have changed enormously in recent years. Key programs are being reformed (SCHIP, Medicaid), new initiatives are under development (Affordable Care Act, Katie A. services), and still other programs and policies are in their early implementation stages (Realignment, mental health parity, AB 114, and the new Mental Health Services Division of DHCS). The report assesses whether system reform is positively affecting young people, and whether the recent Great Recession has reduced access to appropriate care through budget-driven cost cutting.

Patrick Gardner, Founder, Young Minds Advocacy Project