

Boys Town National Training

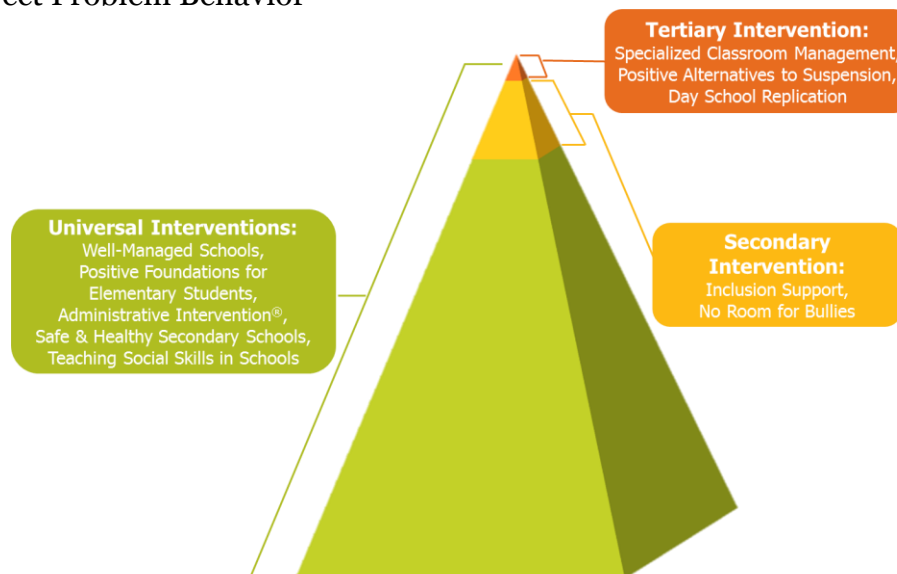
- › Train educators and parent liaisons
- › Consult with clients as they implement the Boys Town Education Model®
- › Support educators and parent liaisons

Punitive Interventions

- › Don't solve the problems that create challenging behavior
- › Don't teach skills
- › They DO push kids further outside the mainstream fueling alienation and adversarial adult-child interactions

Multi-Tiered Interventions

- › Prevent Problem Behavior
- › Encourage Positive Behavior
- › Correct Problem Behavior



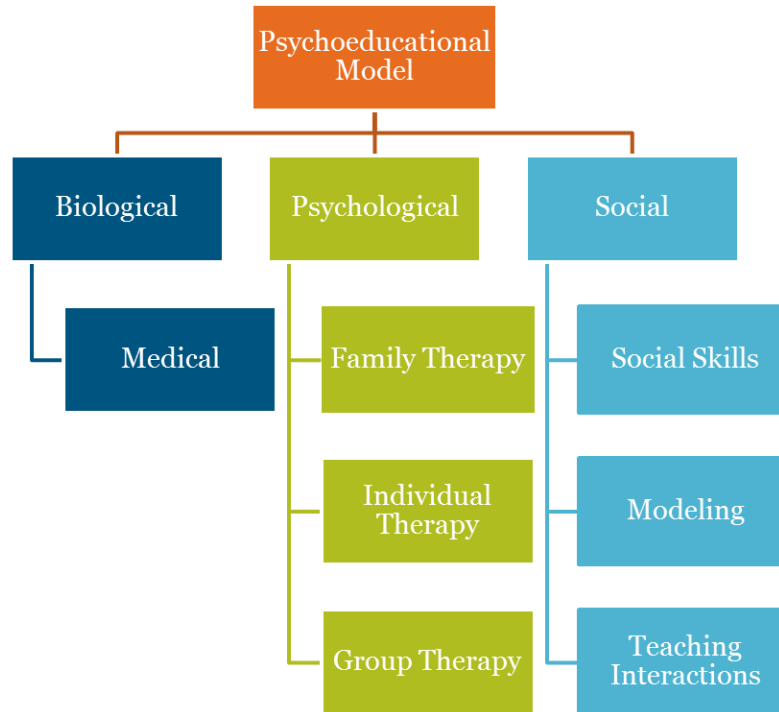
Boys Town Philosophy



Teaching Social Skills in Schools Workshop Goals



Bio-Psycho-Social Approach



Section 1: Functional Social Behavior

- › Social skills
- › Social competence
- › Principles of behavior
- › Task analysis
- › Code switching
- › Generalization & internalization
- › Conducting an observational assessment

Section 2: Introduction to Individual Teaching Techniques



Section 3: Proactive Teaching

- › Planned Teaching
- › Preventive Prompts

Section 4: Effective Praise

- › Types of praise
- › Use praise to shape behavior

Section 5: Correction

- › Continuum of Correction
- › Guided-Self Correction
- › Corrective Teaching
- › Managing yourself
- › Managing the environment
- › Managing the learning

Section 6: Teaching Social Skills in Group Settings

- › Group structure and focus
- › Preparing materials and content
- › Creating and maintaining a productive group atmosphere
- › Group teaching components
- › Monitoring progress

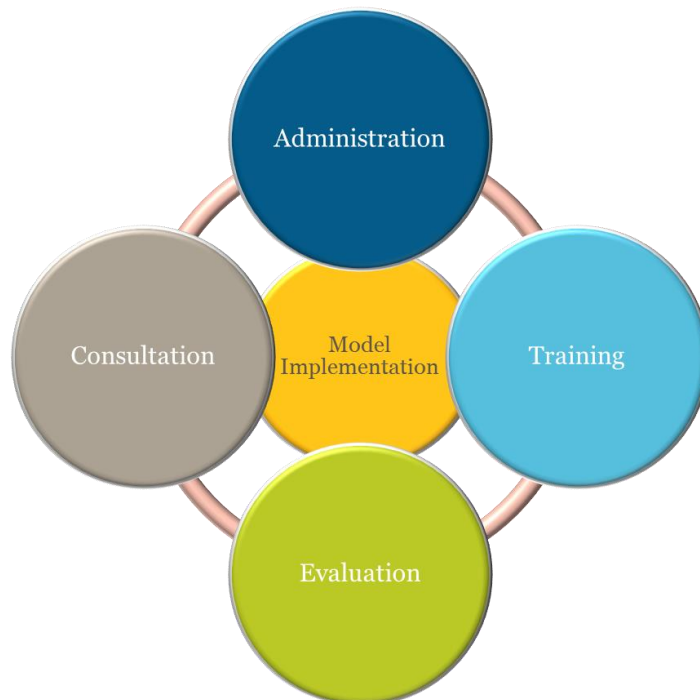
Section 7: Social Skills & Service Planning

- › Why students need varying levels of support
- › Functions of behavior

Section 8: Putting it All Together



A Systems Approach



Teaching Social Skills in Schools

- › Provides a skills set for multiple settings
- › Teach social skills and provide varying levels of support

TSSIS aligns with PBIS

- › Provides consistency across the continuum
- › Specific social skills that can be individualized
- › Structure approach for all professionals working with children to communicate
- › Customizable for multiple settings
- › Teach social skills and provide varying levels of support

Contact Information

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