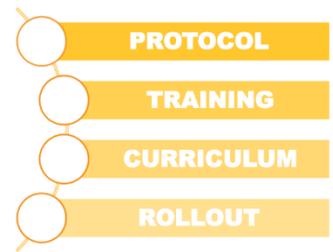


**PROTECT** is a human trafficking prevention education and training program that was developed in 2015 through a coalition of three nonprofits, in partnership with the Office of the Attorney General for the State of California, the California Department of Education, and the Institute for Social Research at Sacramento State University.



### What does it include?

- **PROTOCOL RESOURCES:** If your district doesn't have a response protocol, there are developed templates and materials for you to access.
- **HUMAN TRAFFICKING TRAINING:** Available for school personnel, local agencies, and parents.
- **TRAUMA-INFORMED LESSONS:** Customized videos to train teachers how to deliver the curriculum directly to their students and they're able to download PPT slides, narratives and handouts that are ready to use in their classroom. \*CEUs available through CSU, Sacramento.
- **RESEARCH:** The Institute for Social Research will collect and analyze the data from all adults that are trained and students that are educated through the PROTECT Program.

### PROTECT TRAINING

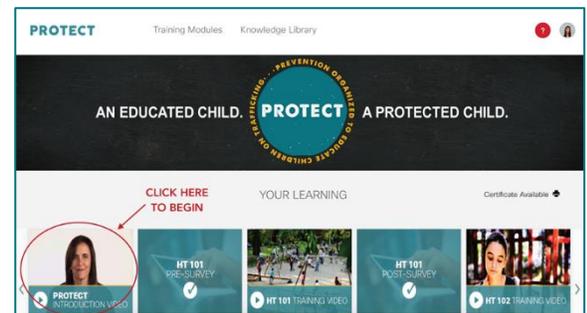
- Human Trafficking 101: An Introduction to Human Trafficking
- Human Trafficking 102: Complex Trauma Impacts of CSEC
- Human Trafficking 103: Red Flags and Protocols

How long does it take to complete? 2 hours total

### What is the cost?

In-Person: \$20 per person; must have at least 40 in attendance

Online: \$75 per person; will have access to all PROTECT training & curriculum resources for 1 year



### PROTECT CURRICULUM [Elementary, Middle, and High School]

**5<sup>th</sup> Grade | Teacher Training Video: 30 Minutes | Classroom Curriculum Time: Five 30-minute Lessons**

Students learn about safe people, safe places, and safe choices, are equipped with tools to listen to their "inner voice" when a situation feels uncomfortable, and learn to develop personal and online boundaries that will help keep them physically and emotionally safe.

**7<sup>th</sup> Grade | Teacher Training Video: 45 Minutes | Classroom Curriculum Time: Three 45-minute Lessons**

Through the context of masterpieces of art, students are given the opportunity to see themselves as unique masterpieces worthy of respect, love and care. Students learn about the types of child abuse, ways to develop personal boundaries, and how to report any situations of abuse or human trafficking to a safe and trusted adult.

**9<sup>th</sup> Grade | Teacher Training Video: 1 hr. 10 Minutes | Classroom Curriculum Time: One 90-minute Lesson**

Students receive an overview of human trafficking including warning signs and recruiting tactics, the legal consequences of trafficking under state and federal law, and how the media can influence and desensitize people toward exploitation. They will learn about vulnerabilities, and be equipped with practical tools to keep themselves and their communities safe.

**11<sup>th</sup> Grade | Teacher Training Video: 1 hr. 10 Minutes | Classroom Curriculum Time: Three 40-minute Lessons**

Students learn about the connections and differences between historical and modern slavery in the U.S. by breaking human exploitation down to its most basic elements. They are given the opportunity to turn what they have learned about the human trafficking into action-oriented community service projects in collaboration with other students and teachers.

## RECENT CALIFORNIA LEGISLATION:

### **Human Trafficking Prevention Education and Training Act (AB 1227, Bonta)**

Effective January 1, 2018

#### SEC. 2.

*The Legislature finds and declares that to reduce the vulnerability of all children in California to incidents of commercial labor or sexual exploitation and to begin to eradicate human trafficking from the state, it is necessary that the state, schools, and counties implement comprehensive prevention education and training procedures designed to do all of the following:*

- (a) Coordinate the efforts of counties, local agencies, and other stakeholders through agreed-upon protocols.*
- (b) Train county leadership, administrators, and educators to identify children that have been, or may be at risk of being, exploited and how to proceed when potential victims are identified.*
- (c) Teach California's school-age population how to avoid becoming victims of exploitation, and help them understand the problem of human exploitation and learn ways to address the problem through service initiatives.*
- (d) Evaluate how the implementation of prevention education and training affect both the incidence of human trafficking and the levels of knowledge and vigilance about the issue.*

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## **WHY DID THIS LAW GO INTO EFFECT?**

California has the highest number of incidents of human trafficking in the United States. Since the National Human Trafficking Hotline began in 2012, over 5,200 cases have been reported in California - but as this is a hidden crime, many cases go unreported.

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## **How does the PROTECT Program fulfill this mandate?**

- ✓ Coordinated, agreed-upon protocols between schools and local agencies
- ✓ Training for county leadership and school staff
- ✓ Prevention education lesson plans for middle and high school students, which cover both sex and labor trafficking
- ✓ County-specific data is collected through all training and education that's provided



## **What aspects of the PROTECT Program go beyond the mandate?**

- The law requires that students be educated about sex and labor trafficking **at least once in middle school and once in high school**, and PROTECT offers lessons for 5<sup>th</sup>, 7<sup>th</sup>, 9<sup>th</sup>, and 11<sup>th</sup>. To meet the mandate, districts would need to implement at least the 7<sup>th</sup> and 9<sup>th</sup> grade lessons.

## **Why should districts implement the PROTECT Program?**

- The training and curriculum is trauma-informed and continuously reviewed by human trafficking survivors, educators, social workers and others to ensure that it is addressing the issue and increasing protective factors.
- PROTECT is supported by the California Department of Education, Attorney General's Office, California Teachers Association, and the California Department of Social Services.
- Teachers that are trained and implementing the PROTECT curriculum in their classrooms can earn up to 2.5 CEUs from CSU, Sacramento.
- As opposed to the comprehensive sexual health curriculums and other offerings, PROTECT provides counties the ability to see the research results from the training and education that's conducted each year.