



N-MUSD EDUCATIONALLY RELATED MENTAL HEALTH SERVICES (ERMHS)

Tiered Referral Process

Tier I – Universal Interventions (Step 1)

Definition

At the Tier I level, interns and the school site psychologists provide group format social skills interventions to general and special education students, consult with parents and teachers, and develop behavioral support plans. In the first tier, preventative interventions are available to both general and special education students. The focus of the interventions are social skill related to address a variety of issues relevant to a general population of students. A student who is identified via the SST Process as struggling with academic and social success may be referred for this service.

Procedure

1. The Tier I Counseling Referral Form is completed by the SST Team, approved by the site principal, and forwarded on to the PSS Team, Attn: Melissa Hurd.
2. A list of ALL prior interventions must be included with the Tier I Referral Form.
3. A copy of the Tier I Referral Form is placed in the students CUM File.



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Tier II – Early Interventions (Step 2)

Definition

At the Tier 2 level, continued intervention for those students receiving special education services is provided by the school site psychologists. Students receive a social emotional assessment to determine unique needs that lead to specific goals that drive short term treatment (up to 12 weeks) via their IEP. In addition, a specialized Tier 2 school psychologist provides consultation as needed to the school site.

Services at this level are targeted to support special education eligible students that are at risk for emotional or behavioral disorders that are negatively impacting educational performance. A special education eligible student who is identified as having emotional and/or behavioral challenges, difficulties interacting with peers/adults, or struggling with environmental factors may be referred for this service.

Procedure

1. The Tier II Counseling Referral Form is completed by the student's Case Carrier and submitted to the site School Psychologist.
2. The School Psychologist reviews the rationale for counseling and determines if further recommendations are warranted or if an ERMHS assessment should be completed.
3. A copy of the Tier II Referral Form is placed in the student's Confidential File.
4. If ERMHS Assessment is recommended, site School Psychologist proposes assessment plan, completes ERMHS assessment.
5. If assessment determines an area(s) of need and student qualifies for ERMHS, School Psychologist proposes goals and DIS service recommendation at IEP Meeting.



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Tier III – Intensive Interventions (Step 3)

Definition

At the Tier 3 level, special education students are referred after they have participated in interventions at the other levels. Specific IEP driven goals are the focus in individual and/or family sessions with a specialized Tier 3 school psychologist. In addition, a school social worker is available to provide in-home behavioral support and parent education and training. This is the most intensive level of interventions. At this level, services are geared toward special education students that have had previous mental health interventions and are in need of more individualized support to assist them in managing emotional or behavioral challenges that are negatively impacting educational performance. A special education student who has participated in at least 12 sessions of DIS Counseling yet continues to exhibit emotional/behavioral needs may be referred to Tier III.

Procedure

1. The site School Psychologist that has completed the Tier II DIS Counseling sessions completes the Tier III Counseling Referral Form and forwards it on to the PSS Team, Attn: Melissa Hurd.
2. Tier III Referral must also include: Copy of Tier I and Tier II Counseling Referral Forms, ERMHS Assessment Report, and Data collected to determine continued need.
3. Once the referral is approved, the sending site coordinates an IEP Meeting to document the referral and next steps.
4. A copy of the Tier III Referral Form is placed in the student's Confidential File.