

CHILD AND ADOLESCENT NEEDS AND STRENGTHS (CANS) SAN BERNARDINO

CHECK ONE: Initial CANS

Update CANS

Transition/Discharge CANS

Date Assessed: 02/26/2015

Child/Youth's Name: Last37541, First37541

Assesment Status: Approved

Under 6 Y/O

Over 15 Y/O

Date of Birth: 10/19/1998

Age: 17

Medical Record No: ID37541

Assessor's Name: Last722, First722

Signature: _____

LIFE DOMAIN FUNCTIONING						
0 = no evidence of problems		1 = history, mild				
2 = moderate		3 = severe				
	PV	N/A	0	1	2	3
Family *			<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
Living Situation	2		<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
Social Functioning			<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
Recreational			<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Developmental *			<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Job Functioning		<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Legal			<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Medical			<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Physical			<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Sexuality *			<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Sleep	2		<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
School Behavior *		<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
School Achievement *		<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
School Attendance *		<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>

CHILD/YOUTH STRENGTHS						
0 = centerpiece		1 = useful				
2 = identified		3 = not yet identified				
	PV	N/A	0	1	2	3
Family			<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
Interpersonal			<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
Optimism	2		<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
Educational			<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Vocational		<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
Talents/Interests			<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Spiritual/Religious			<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
Community Life			<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
Relationship Permanence *			<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Well-Being			<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
Resiliency			<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
Resourcefulness			<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>

ACCULTURATION					
0 = no evidence of problem		1 = history, mild			
2 = moderate		3 = severe			
	PV	0	1	2	3
Language		<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Identity		<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Ritual		<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Cultural Stress		<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

CAREGIVER STRENGTHS & NEEDS					
Caregiver Assessment(s) Present				YES	
CHILD BEHAVIORAL/EMOTIONAL NEEDS					
0 = no evidence of problem		1 = hx or sub-threshold			
2 = signif, meets dx		3 = severe/dangerous			
	PV	0	1	2	3
Psychosis		<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Impulsivity/Hyperactivity		<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Depression		<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
Anxiety		<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
Oppositional		<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
Conduct		<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Adjustment to Trauma *		<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Anger Control	2	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
Eating Disturbances		<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Affect Dysregulation		<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
Behavioral Regressions		<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Somatization		<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Substance Use *		<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

CHILD RISK BEHAVIORS					
0 = no evidence of problem		1 = Hx - Watch/Prevent			
2 = recent - ACT		3 = acute - ACT IMMED.			
	PV	0	1	2	3
Suicide Risk		<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
Self-Mutilation		<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Other Self Harm		<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Danger to Others *		<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Sexual Aggression *		<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Runaway *		<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Delinquency *		<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Judgment		<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
Fire Setting *		<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Social Behavior - Sanction Seeking		<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Modules 1 » 0 thru 5 2 » TAY 3 » Family Diff. 4 » Dev. Needs (DD) 5 » Sexuality 6 » School 7 » Permanency 8 » Trauma 9 » Subst. Use D/O (SUD) 10 » Violence 11 » Sexually Aggr. Bx. (SAB) 12 » Runaway 13 » Juv. Just. (JJ) 14 » Fire Setting (FS)

PV = Previous Value of question from most recent previous assessment: display value when different; display blank when not different or when previous value not present.

CHILD AND ADOLESCENT NEEDS AND STRENGTHS (CANS) SAN BERNARDINO

CHECK ONE: Initial CANS Update CANS Transition/Discharge CANS

Date Assessed: 02/26/2015

Child/Youth's Name: Last37541, First37541

CANS-SB Modules

Early Development (ED) Module - 0-5		PV	0	1	2	3		PV	0	1	2	3
Motor			<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Substance Exposure		<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Sensory			<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Parent or Sibling Problems		<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Communication			<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Maternal Availability		<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Failure to Thrive			<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Curiosity		<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Regulatory Problems			<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Playfulness		<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Birth Weight			<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Attachment		<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
PICA			<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Adaptability		<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Prenatal Care			<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Persistence		<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Labor and Delivery			<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Empathy for the Child		<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Transitional Age Youth (TAY) Module		PV	0	1	2	3		PV	0	1	2	3
Independent Living Skills			<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Gender Identity		<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Transportation			<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Sexual Orientation		<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Parenting Roles			<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Medication Compliance		<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Personality Disorder			<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Educational Attainment		<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Intimate relationships			<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Victimization		<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Family Difficulties (FAM) Module		PV	0	1	2	3		PV	0	1	2	3
Relationship with Biological Mother Only			<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	Parental/Caregiver Collaboration		<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
Relationship with Biological Father Only	2		<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	Family Communication	3	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
Relationship with Primary Caregiver	2		<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	Family Role Appropriateness		<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
Relationships Among Siblings			<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	Family Conflict	2	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
Developmental Needs (DD) Module		PV	0	1	2	3		PV	0	1	2	3
Cognitive			<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Developmental		<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Communication			<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Self-Care Daily Living Skills		<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Sexuality Module		PV	0	1	2	3		PV	0	1	2	3
Promiscuity			<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Knowledge of Sex		<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Masturbation			<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Choice of Relationships		<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Reactive Sexual Behavior			<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Sexual Exploitation		<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
School Module		PV	0	1	2	3		PV	0	1	2	3
Attention - Concentration in School	2		<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	Depression in School		<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
Sensory Integration Difficulties in School			<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Peer Relations in School	1	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Affect Dysregulation in School	1		<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Oppositional in School		<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
Anxiety in School	2		<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	Conduct in School		<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Permanency Module		PV	0	1	2	3		PV	0	1	2	3
Siblings			<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Current Living Situation		<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Biological/Adoptive Mother			<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Grief & Loss		<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Biological/Adoptive Father			<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Family Identity & Belonging		<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Other Significant Adults			<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Family Finding		<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

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Trauma Module					PV 0 1 2 3					PV 0 1 2 3				
(Characteristics of the Trauma Experience)														
Sexual Abuse *	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Natural Disaster	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>					
Physical Abuse	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Witness to Family Violence	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>					
Emotional Abuse	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Witness to Community Violence	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>					
Neglect	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Witness/Victim to Criminal Activity	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>					
Medical Trauma	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Marital/Partner Violence	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>					
Sexual Abuse Expansion - Complete if Sexually Abused														
Emotional Closeness to Perpetrator	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Force	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>					
Frequency of Abuse	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Reaction to Disclosure	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>					
Duration	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>		<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>					
Adjustment to Sexual Abuse Expansion - Complete if Sexually Abused														
Affect Regulation	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Dissociation	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>					
Intrusions	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Caregiver Posttraumatic Reactions	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>					
Attachment	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>		<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>					
Substance Use Disorder (SUD) Module					PV 0 1 2 3					PV 0 1 2 3				
Severity of Use	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Peer Influences	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>					
Duration of Use	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Parental Influences	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>					
Stage of Recovery	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Environmental Influences	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>					
Violence Module					PV 0 1 2 3					PV 0 1 2 3				
Historical Risk Factor														
History of Physical Abuse	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Witness to Domestic Violence	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>					
History of Violence	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Witness to Environmental Violence	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>					
Emotional/Behavioral Risks														
Bullying	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Paranoid Thinking	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>					
Frustration Management	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Secondary Gains From Anger	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>					
Hostility	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Violent Thinking	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>					
Resiliency Factors														
Awareness of Violence Potential	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Commitment to Self-Control	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>					
Response to Consequences	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Treatment Involvement	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>					
Sexually Aggressive Bx (SAB) Module					PV 0 1 2 3					PV 0 1 2 3				
Relationship	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Response to Accusation	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>					
Physical Force/Threat	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Temporal Consistency	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>					
Planning	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	History of Sexually Aggressive Behavior (toward others)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>					
Age Differential	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Severity of Sexual Abuse	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>					
Type of Sex Act	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Prior Treatment	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>					
Runaway Module					PV 0 1 2 3					PV 0 1 2 3				
Frequency of Running	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Likelihood of Return on Own	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>					
Consistency of Destination	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Involvement with Others	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>					
Safety of Destination	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Realistic Expectations	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>					
Involvement in Illegal Activities	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Planning	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>					

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Juvenile Justice (JJ) Module		PV	0	1	2	3			PV	0	1	2	3
Seriousness			<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Peer Influences			<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
History			<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Parent Criminal Behavior			<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Planning			<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Environmental Influences			<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Community Safety			<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>				<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Fire Setting (FS) Module		PV	0	1	2	3			PV	0	1	2	3
Seriousness			<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Community Safety			<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
History			<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Response to Accusation			<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Planning			<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Remorse			<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Use of Accelerants			<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Likelihood of Future Fire Setting			<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Intention to Harm			<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>				<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

CANS-SB Caregivers Sections

CAREGIVER STRENGTHS & NEEDS

0 = strength/no evidence of prob.

1 = useful/monitor

2 = requires action

3 = req. immed. action

Caregiver Name: Last38086, First38086

Relation: Biological Mother

Caregiver Type: Long-term Identified Caregiver

	PV	0	1	2	3
Supervision	2	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
Involvement		<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
Knowledge		<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
Organization		<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Social Resources		<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
Residential Stability		<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Physical		<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Mental Health		<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Substance Use		<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Developmental		<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Safety		<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>