Behavior Incident Report

Student Name: _____ Site: _____ Room No.: _____

Date: _____ Time of Incident: _____ Referred By: _____

LOCATION

- ☐ Arrival/Departure
- ☐ Media
- ☐ Outdoor play
- ☐ Transitions
- ☐
- ☐
- ☐ Self-care/bathroom
- ☐ Other: _____
- ☐ Circle/large group activity
- ☐ Free choice
- ☐
- ☐
- ☐ Clean-up
- ☐ Library
- ☐ Meals

MINOR *NOTE: All minor violations require teacher consequence.*

DISRUPTION/TANTRUM:
- ☐ Have tantrum if it a safe zone
- ☐ Distracting others

PHYSICAL AGGRESSION:
- ☐ Hitting
- ☐ Pinching
- ☐ Spitting
- ☐ Tripping
- ☐ Kicking
- ☐ Pushing
- ☐ Throwing objects

SELF-INJURY:
- ☐ Causing harm to self

UNSAFE BEHAVIORS:
- ☐ Running
- ☐ Improper use of play equipment or materials

INAPPROPRIATE LANGUAGE:
- ☐ Inappropriate language
- ☐ Hurtful words (i.e. stupid)

PROPERTY DAMAGE:
- ☐ Ruining some ones plan
- ☐ Taking other's personal property or property that belongs to the classroom without re-teaching

SOCIAL WITHDRAWAL/ISOLATION:
- ☐ Pouting
- ☐ Constant isolation due to shy/lack of social skills

NONCOMPLIANCE:
- ☐ Non participation during work time
- ☐ Refusal to partake in activities/routines

RUNNING AWAY:
- ☐ Leaving designated area but returns as requested by adult

VERBAL AGGRESSION:
- ☐ Threating language

MAJOR *NOTE: All major violations require administrator consequence, parent contact and signature.*

DISRUPTION/TANTRUM:
- ☐ Having tantrum that causes harm to self or others

PHYSICAL AGGRESSION: Intent to Injure by:
- ☐ Biting
- ☐ Kicking
- ☐ Pushing
- ☐ Throwing objects
- ☐ Hitting
- ☐ Pinching
- ☐ Spitting
- ☐ Tripping

SELF-INJURY:
- ☐ Continuous harm to self

UNSAFE BEHAVIORS:
- ☐ Improper use of play equipment or materials that leads to injury to others or destroys property

INAPPROPRIATE LANGUAGE:
- ☐ Continuous inappropriate or hostile language

PROPERTY DAMAGE:
- ☐ Causing damage to school or personal property
- ☐ Taking other's personal property or property that belongs to the classroom after re-teaching

SOCIAL WITHDRAWAL/ISOLATION:
- ☐ Continuous isolation that is disruptive for their own or other's learning

NONCOMPLIANCE:
- ☐ Any action of non-compliance requiring teacher to physically remove child from situation
- ☐ Non participation or disruption that hinders learning

RUNNING AWAY:
- ☐ Leaving supervised area
- ☐ Running that causes injury to self/others

VERBAL AGGRESSION:
- ☐ Hostile profanity/threats
- ☐ Screaming at teacher/child's face

Description of incident:

POSSIBLE MOTIVATION

- ☐ Obtain peer attention
- ☐ Avoid task or activity
- ☐ Obtain adult attention
- ☐ Other: _____
- ☐ Obtain items/activities
- ☐ Avoid peer(s)
- ☐ Avoid adult

OTHERS INVOLVED

- ☐ Associate Teacher
- ☐ Teacher
- ☐ Family member/volunteer
- ☐ Therapist
- ☐ Peers
- ☐ Other: _____
- ☐ Substitute
- ☐ Support/admin staff

Teacher/staff response: ***(check all that apply – input most intrusive [circled item])***

- ☐ Curriculum modification
- ☐ Physical guidance
- ☐ Re-teach/practice
- ☐ Family Contact
- ☐
- ☐
- ☐ Redirect
- ☐ Remove from activity/area
- ☐ Verbal reminder
- ☐ Move within group
- ☐
- ☐ Other: _____

Action taken: ***(check all that apply – input most intrusive [circled item])***

- ☐ Arrange behavioral consultation/team
- ☐ Parent/family meeting
- ☐ Send child home
- ☐ Other targeted group intervention: _____
- ☐ Dismissal from program
- ☐ Reduce hours in program
- ☐ Talk with child
- ☐
- ☐ Telephone contact with parent/family
- ☐

Staff Signature: _____ Date: _____

Parent Signature: _____ Date: _____