

Snowline Joint Unified School District

State Preschool



Observe Problem Behavior

Pre-Correct/Teach Pro-social Behavior
Re-Teach
Redirect
Reinforce Expected Behavior
Provide Choice

Minor

Major

INTERVENTION STRATEGIES

Begin classroom intervention

Consult with a team member

Write minor behavior report

- Discuss behavior expectations
- Ask for help
- Role play
- Reminder of reward
- Shadowing
- Nonverbal/visual cues
- Seat change
- Private conversation
- Use a timer
- Sensory Bucket
- Movement break
- Conference with parent after second minor for same behavior

- Discuss behavior expectations
- Role play
- Redirection to other activities
- Send home/Parent Shadow
- Alternative activities schedule

Write up behavior incident report

Staff determines and implements actions

Conference with parent/guardian including signature on BIR

Procedures for Behavior Incident Reports

- All minors and majors are entered into SWIS
- All Behavior Incident Reports are to be kept in a labeled notebook in the classroom
- Teacher must contact parent for second and subsequent minors and all majors

Procedures for Repeated Majors

- Include in TIPS meeting and develop/implement action plan
- Develop Behavior Plan with parent involvement and support
- Refer to SART if appropriate
- Refer for Psycho Educational assessment if appropriate
- Request expulsion meeting with Program Administrator (supporting documentation required)